

Unit 2

Conversation 1

Are these your keys?

Do you have a cell phone?
Do you like using it?

CONSIDER THIS

How heavy is your bag?



Experts say your bag should not weigh more than 10 percent of your body weight. So, if you weigh 50 kg, your bag should weigh only 5 kg. Why? If your bag is too heavy, you may hurt your back.

- What do you have in your bag?
- Name three things you never leave home without.



Class CD 1, Track 13

Emily: What's that?

Akemi: It's my new cell phone.

Emily: Wow! It's really small.

Akemi: Yeah. And listen.

Emily: That's neat. And I like your sunglasses. They're cool.

Akemi: Thanks.

Emily: By the way, are these your keys?

Akemi: Oh, yes. They are mine. Thanks. Sorry, I leave my things everywhere!

Emily: I know. Here's your notebook.

Student CD, Track 4

GIVE IT A TRY

1. Identifying things (1)

What's that?	It's my cell phone.
this?	It's a watch.

What are these?	They're earrings.
those?	

PRACTICE

Class CD 1
Track 14

Listen to the example. Work with a partner and ask about these things in the picture.

sneakers	watch
backpack	cap
sunglasses	T-shirt
earrings	cell phone
socks	keys
pants	shoes



2. Identifying things (2)

Are these your keys?	Yes, they are.
Whose is this?	This is Paul's watch.
	It's
Whose watch is this?	It's Paul's.
Whose are these?	These are Karen's earrings.
	They're
Whose earrings are these?	They're Karen's.

PRACTICE 1

Class CD 1
Track 15

Listen to the example. Whose are they, Paul's or Karen's? Cover the picture above and ask questions about these items. Reverse roles.

A: Whose earrings are these?
B: They're Karen's.



PRACTICE 2

Work in groups. Each student puts four items on the desk. How many can you correctly identify in 10 seconds? Take turns.

A: These are Keiko's sunglasses. This is David's pen. And I think this is Alicia's cell phone.



3. Complimenting people

I like your sunglasses.	They're cool / nice / fun / different. They are
I like your bag.	It's fabulous / interesting / nice. It is
That's a nice T-shirt.	That's neat.
Those are nice sneakers.	They're

PRACTICE

Class CD 1
Track 16

Listen to the example. Move around the class. Greet classmates and compliment them on something.

A: Hi, Jim.

B: Hi, Kumiko.

A: How are things?

B: Pretty good, thanks.

A: Oh, I like your T-shirt. It's cool.

B: Thanks. And that's a nice watch.

A: Thanks. Well, see you later.

B: Bye.

Use These Words

pretty	cool
beautiful	nice
fun	different
awesome	fabulous
gorgeous	interesting

LISTEN TO THIS

Class CD 1
Track 17

Part 1 Listen to Amanda and Suzie talking. Where are they?

___ at a clothing store ___ at the laundromat ___ at work

Part 2 Whose clothes are these? Listen again and write A for Amanda and S for Suzie.



___ socks



___ T-shirt



___ top



___ jacket



___ shorts



___ scarf



___ dress



___ jeans

Part 3 Talk about the clothing items above. Whose are they?

A: Whose are the socks?

B: They're Suzie's.

LET'S TALK

Part 1 Do you know what these things are? Work with a partner and name as many as you can.

A: What's this?

B: I think it's a... / I'm not sure.

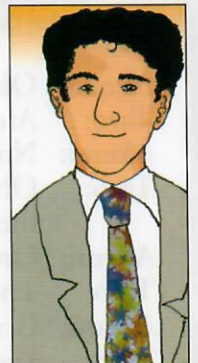
Part 2 Work with another pair. Ask questions about whose these things are. Reverse roles.

A: Whose is it?

B: It's...



Mai



Hassan

Part 3 How many of these things do you have? Talk about them with a partner.